



ÉCOLE
CORINTHIA PARK
SCHOOL

Pre-Kindergarten Program 2017-2018

“Inspiring Success Through Playful Learning”

**127 Corinthia Drive
Leduc Alberta,
T9E 7J2
(780)986-8404
www.ecps.blackgold.ca**



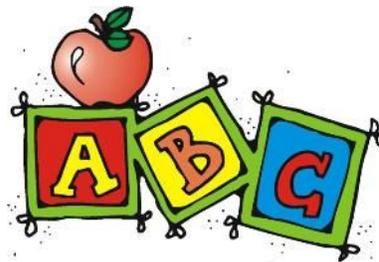
Black Gold Regional Division No. 18
310, 1101-5th Street, Nisku, Alberta T9E 7N3
Telephone: 780-955-6025 Fax: 780-955-6050
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**STAFF
2017-2018**

Teachers:	Leanne Rollier Cayley Stewart
Speech-Language Consultant:	Lesley Rempel
Occupational Therapist:	Joanna Hulzenga
Physical Therapist:	Megan Archibald
Principal:	Shelly McCubbing
Assistant Principal:	Rachel Djordjevic

Dear Friends,

Welcome to our École Corinthia Park family! We are so pleased that you have chosen Corinthia Park as the foundation to your child's first schooling experience. Rooted in rich tradition and long standing community values, Corinthia Park maintains its mission and values of supporting the whole child through a team approach and life-long learning!



As a member of our school community, we invite you to participate in our school-wide events, and activities. Our Parent Association and School Council is an integral part of our school environment, and meetings are generally held the first Thursday of every month. We invite you to take part, as an executive member, as a pre-kindergarten parent representative or as a parent at large. Furthermore, school wide events such as our annual pancake breakfast, family fun nights, talent show, assemblies, special presentations, dances and movie nights are a great way to mingle with other Corinthia families and grow meaningful relationships.

We look forward to getting to know you better, and welcome you wholeheartedly into our Corinthia learning environment.

Yours in Education,

Mrs. S. McCubbing

At École Corinthia Park School, we believe in the following values:

- *Collaboration: therefore we will share best practices, resources, and knowledge*
- *On-going Learning: therefore we will keep abreast of the latest research in education and take advantage of professional development opportunities.*
- *Unconditional Care for Everyone: therefore we will be understanding and tolerant, and we will treat everyone with respect and without prejudice.*
- *Academic Success: therefore we will promote goal-setting and effort based learning, provide students with second chances, and work with students to bring them into the assessment process*
- *Relationships: therefore we will be respectful, flexible, accepting, open-minded, and we will encourage parental/community involvement in our school*
- *Sedulity: therefore we will have high expectations of ourselves and our students.*

To ensure the safety of all of our learners, all visitors to the school must enter through the front entrance and sign-in at the office. Whether you are a parent volunteer, or just dropping something off in the Pre-K classroom, you are required to sign-in. When possible, please drop-off and pick-up your child at their designated door (west side of the school).

Learning occurs at many different levels and times in a child's life. Children develop at their own pace and our classrooms are set up to appreciate their individual progress. Interest and support from you are important in this nurturing process. Please note that as a parent/guardian/volunteer in our program you are in a position of trust for all our students and confidentiality is important for all of our families. Be part of your child's great adventure. Please feel free to approach the Pre-Kindergarten Program staff with any questions or concerns you may have regarding this process or your child's education.

Hours of the Pre-Kindergarten Program:

A.M. Classes: 8:30 A.M. to 11:30 A.M.

P.M. Classes: 12: 10 P.M. to 3:10 P.M.

Children with funding attend Mon., Tues., Wed., and Thurs. Children without funding attend either Monday/Wednesday or Tuesday/Thursday. On Fridays, the staff is involved in planning, preparation, program meetings, and facilitating various learning opportunities through Family Oriented Programming sessions.

Inclusive Education

École Corinthia Park School is an inclusive school. Our aim is to ensure that all children, including those who have been identified typical, gifted, severely mentally or physically disabled, disruptive or at risk are accepted and included as members of our school community. They will be celebrated for what they have to offer and provided with an appropriate educational program and any necessary support system needed for them to be successful learners.

Eligibility:

A. Children without Funding:

1. Age 4 by February 28, 2018. This will be a pre-kindergarten year for the children without funding; they will only be allowed to attend the program for one year.
2. Age-appropriate language skills and speech skills - good language model.
3. Age-appropriate social skills - enjoys groups of children, separates easily from parents.
4. Toilet-trained
5. Maximum of four children without funding per class

B. Children with Funding

1. Age - 2 1/2 - 5 years of age.
2. Children with developmental delays may qualify for Program Unit Funding (PUF) or Mild/Moderate Funding. Children who are learning English as a second language may also qualify for funding.
3. Residents of Black Gold Regional Division will be given first priority.

Costs:

Children without Funding – Fees are \$800 for the year.

Fees can now be paid online, as a one-time payment or a monthly automatic withdrawal.

Attendance

To benefit fully from the Pre-Kindergarten Program it is important that the child attend on a regular basis. Please inform the school if your child will be away (780)986-8404.

Please note: if you wish to withdraw a child without funding, one month's notice must be given.

Illness

Parents are asked to exercise their best judgment in determining when their child is too ill to attend school. Usually, if a child is feverish, excessively tired, irritable, or the parent feels they are too ill to be allowed outside, then it is not advisable to send the child to school. Should the children become ill at school; parents (or emergency contact if necessary) will be contacted by program staff and asked to pick up their child as soon as possible. The staff of the Pre-Kindergarten Program feels that these measures are in the best interest of both the child who is ill and his/her classmates.

Snacks

Each child should bring a small, nut free, healthy snack (e.g. fruit, vegetables, cheese, crackers, etc.) and limit those foods on which young children can easily choke (celery, popcorn). Please cut grapes in half. Also, a filled water bottle is an excellent alternative to a juice box.

Occasionally, we will be baking and a snack will not be required. There may be other food-related activities; please inform us of any allergies. You are welcome to bring a special snack for your child's birthday (e.g. cupcakes, popsicles, cookies or fruit). Please discuss this in advance with the teacher.

Clothing

Please send your children in comfortable, washable play clothes. They will require indoor shoes that your child can run, climb, and play in to be left at school. You could practice having your child put on their shoes independently before coming to school. Please send a labeled set of spare clothing (shirt, pants, underwear, and socks) that will stay in the child's backpack. Put this extra set of clothing in a sealed Ziploc bag labeled with your child's name. All shoes, jackets, boots and other clothing that your child might wear to school must also be labeled. During the winter months, the children will spend time playing outdoors when the temperature is above -20C factoring wind chill. Please ensure that your children come to school appropriately dressed for outdoor play every day.

Field Trips

Field trips will occur throughout the school year. The field trip may be the culminating activity of a class theme; it may provide an opportunity for students to practice skills outside the structured school environment; and it may provide sheer enjoyment.

Extensive supervision is often required for safety reasons or to maximize the benefits of the outing for the child. Teachers will encourage parents to accompany the class on field trips. Transportation is not available for preschool aged children. Therefore, all our field trips will be in-class or within walking distance. Very occasionally, parents may be asked to bring their children to a location other than school.

Parking

Parking is available along Corinthia Park Drive only, during school hours. Please do not park in the staff parking lot as space is limited, or in the bus lane in front of the school during the hours of 8:10 a.m. - 8:45 a.m. & from 2:50 p.m. -3:40 p.m.. We do however, have a handicap parking stall right in front of the school for those that qualify with the appropriate placard. When parking on the opposite side of the street, please use the crosswalk and model appropriate safety rules for your child, as well as others.

Parent of the Day Duties

The day you attend is a special day for you and your child. It provides you with an opportunity to become familiar with the classroom and see your child in his new environment. Also, when you attend, your child may bring a show and share item.

As parent of the day you are requested to assist in the following areas:

- Talk to the children individually and join in their play
- Assist children to become involved in activities while allowing them to be as independent as possible
- Assist in clean-up
- Assist in snack preparation and clean-up (i.e. wash dishes, wipe tables, sweep floor)

Information for Parents of Children with Special Needs

A. Individual Program Plan (I.P.P.)

Based on assessments, observations, and feedback from parents and the Pre-Kindergarten team, an I.P.P. is developed for each child with funding. This I.P.P. includes appropriate goals in areas of development which are important to each individual child's progress.

B. Family Conferences

There will be two family conferences in the year involving the parents of the children with funding and the Pre-Kindergarten team. The first conference will occur in October and is a planning meeting designed to look at your child's strengths and needs and determine goals for the IPP in the year ahead. At the second case conference, each child's progress will be reviewed and parents will be encouraged to provide feedback and suggestions and voice concerns. Also, in the case of children leaving the program, plans will be developed for next year's placement, beginning at the October meeting and updated in February. A finalized IPP reflecting the year's progress will be sent home in June. It may be accompanied by year-end therapist reports.

Family Oriented Programming Sessions (FOPS)

To facilitate generalization of learned skills and closer parent/teacher communication, family sessions are conducted by members of the ECS team. Locations may vary, including some in Nisku.

To meet Alberta Education criteria, the equivalent of 18 FOPS are to be made during the year for children who receive Program Unit Funding. (P.U.F.) Parents are expected to attend and participate with their child. Siblings are not to attend school sessions but may be welcomed to community opportunities.

The main purpose of these sessions is to facilitate generalization and maintenance of skills learned in the classroom. Parents will be given strategies to assist children in using newly learned skills at home. Thus, a team member may go to a child's home (or daycare) or come to the school prepared to work on a particular activity with the child and the parent (e.g. a fine-motor activity to extend what the child did in school). Parents may also be asked to attend parent in-services.

