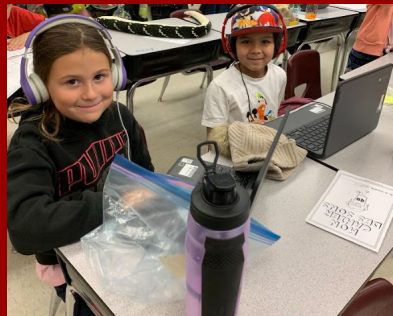


École Corinthia Park School

School Assurance Plan 2023 - 24

127 Corinthia Drive Leduc, AB T9E 7J2
Phone: 780-986-8404 Website: <https://ecps.blackgold.ca/>

Principal: Rhonda Brunken Assistant Principal: Nikki Russett



École Corinthia Park School Profile

Our School / Notre école

École Corinthia Park School is a very busy place! Home to approximately 475 students from PreK to Grade 6, ECPS offers programming in English and French Immersion for Kindergarten through Grade 6. The addition of PreK this year allows us to provide programming for our youngest 3 and 4 year old students.

Our current school attendance boundaries include the Corinthia Park and Blackstone neighborhoods, as well as Southfork Phase 11 and beyond for students in English. French Immersion students from all areas east Highway 2, including rural, for French Immersion students, as well as the Blackstone and Woodbend neighbourhoods. This will change a bit with the Grade Reconfiguration in Leduc in the fall of 2024.

École Corinthia Park School staff endeavor to provide a warm and caring learning environment for our children. The staff are dedicated, hardworking and strive to bring out the best in all students.

ÉCPS is a great place to learn and grow, with our many academic, athletic and social opportunities for students.



So Much To Be Proud Of At ECPS



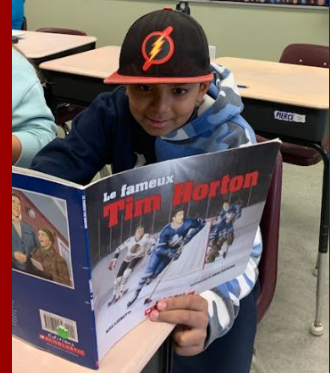
English and French Immersion Programming: We offer instruction in both official languages! We are one of only two schools in the city to provide French Immersion, which is available from Kindergarten to Grade 6.

PreK Program: We are so excited to have the PreK Early Intervention Program in our school. We now have 5 classes for our youngest students. Three and four year old students requiring support with speech and language, emotional regulation and/or medical needs can access a wealth of services and support through this program.

School Clubs, Teams and Extracurricular: Our students are given an opportunity to participate in a variety of activities while at school. Numerous diverse activities are available for students. These include, Leadership Club, Music and Drama, Ski Club and Art Club. Sports activities include Cross Country, Track and Field, Volleyball, Basketball, Outdoor Ed., Floor Hockey and Soccer.

Active Parent Association and School Council: ECPS boasts a very active Parent Association, whose members are always there to volunteer and support the school. Bake Sales, Hot Lunch and Popcorn Days are some of the extras provided to our students through the hard work of our PA. They also host family events such as the Welcome Back BBQ, the Family Halloween Dance and a Movie Night. We are so fortunate to have these dedicated parents.

Recognizing Success: Each Friday a school-wide assembly is held to help us recognize student achievements with our Student of the Week. School spirit and a sense of belonging are built as we get together to share information, welcome new students, celebrate success and have some fun singing and dancing together.



Outdoor Adventures: Whether it's a Fall Walk in the community or a day of tree study at Fred Johns' Park, our students like to be outdoors. Our Kindergarten classes spent a week at 'Nature School' exploring, playing and learning to get along with one another. And our PreK students have their own outdoor 'PreK Patio' where they play and explore from Fall through to Spring. Our grade 6 students can participate in Outdoor Education from January to June. They learn outdoor survival skills and apply them during two outdoor trips; one day trip to Miquelon Provincial Park and one weekend trip to Elk Island National Park.

Part of the Community: We recognize the importance of being part of the community and as such, we partner with local organizations. At times our students benefit from our community partnerships, such as receiving a Nutrition Grant from the President's Choice Children's Charity. We also received funds for snacks from Giant Tiger following our Terry Fox Run. The Leduc Food Bank also provides snacks and lunch items for students who may need these.

Other times our students give back to the community. The Grade 5 students supported the Leduc Food Bank by organizing a Fall Food Drive and there is a Day of Giving coming up soon. Our school is a collection site for Santa's Helpers, encouraging students to give to those who are less fortunate. The Terry Fox Run, Movember and Jump Rope for Heart allow students to learn about and raise money for health related causes. Our students also like to connect with the local seniors home by visiting on Halloween to do a costume parade, and sending cards and pictures to brighten their days.



Education is for improving the lives of others and for leaving your community and world better than you found it. ~ Marian Wright Edelman

Academic Celebrations

1. Excellent PAT Results

Students performed well on the PATs in 2023, with our English students outscoring the provincial average by 15-22% in all subject areas and French Immersion students topping the provincial scores in Math by 20%.

Summary	School: Acceptable	Province: Acceptable	School: Excellence	Province: Excellence
Grade 6 - LA (English)	93.9%	76.2%	26.5%	18.4%
Grade 6 - LA (French)	Not written in 2023 - Optional implementation of new curriculum			
Grade 6 - Math (English)	86.4%	64.4%	9.1%	15.8%
Grade 6 - Math (French)	92.6%	78.0%	3.7%	17.6%
Grade 6 - Social Studies (English)	81.8%	66.3%	13.6%	18.5%
Grade 6 - Social Studies (French)	51.9%	64.3%	3.7%	11.6%
Grade 6 - Science (English)	81.8%	66.7%	40.9%	22.5%
Grade 6 - Science (French)	66.7%	67.3%	3.7%	12.8%

Academic Celebrations

2. Improving Social Emotional Wellness

Social and emotional wellness lead to increased regulation and student learning. Our WIST is using a push-in model to provide universal supports in the classroom. The focus is on supporting students to recognize how to be at their best physically and emotionally in order to maximize their success. This is done with wellness talks, physical activities and programs such as Kimochis, Mind Up, and Zones of Regulation. We will also be hosting a school wide Mental Health Day.



Academic Celebrations

3. French Immersion

We are fortunate to be one of two sites in the City of Leduc hosting a French Immersion program. Not only do the students in the program benefit from French Immersion, but our English students are also exposed to the French language and culture through activities and events.



School Events and Activities

1 | School Spirit Days

School Spirit: Our students and staff support our school by participating in our monthly School Spirit Days. These days are chosen by our Leadership Club and provide a way for having fun as a part of the school community. Some of the days have included:

- Jersey Day
- PJ Day
- Crazy Hair Day
- Anything but a Backpack Day and many more!
- In December we celebrate the 12 Days of Christmas with fun and festive activities throughout the month.

2 | Community Support

Supporting our Community: We give back to the community by supporting local, provincial and national causes such as:

- Terry Fox Run
- Orange Shirt Day
- Tom's Walk for Mental Health
- Jump Rope for Heart
- Leduc Food Bank
- Santa's Helpers

3 | Family Events

Parent Involvement and Engagement:

Working with an active and engaged Parent Association, we provide many opportunities for parents to be involved in their child's learning. These include:

- Field Trips and sporting events
- Parent Teacher Conferences
- Meet the Staff BBQ
- Winter Concert
- Volunteer Tea
- School Halloween Dance
- Family Literacy or Math Nights
- Grade 6 Farewell



Challenges at ÉCPS

Promoting and maintaining a strong French Immersion

Program: One of the significant challenges lies in attracting and retaining qualified teachers proficient in French language instruction. Over the past few years we have also noticed a decrease in enrollment and student enthusiasm for learning and speaking the French language. Lastly, the lack of available French resources for teachers can also hinder the program.



Class Size and Student Support:

The diverse needs and decreased education funding prove challenging in today's classrooms. Teachers are challenged and struggle with providing enough time and support to meet student needs.



Mental Health Services: More than ever students and their parents are struggling with children's mental health issues. There are more students who need help and support and the resources are stretched thin. Wait times to access free or low cost options are long and therefore students are not getting timely help.

Physical plant - modernization: ÉCPS

is in need of a modernization and update in many of the core building areas. These include the heating system, office & reception area, kitchen, washrooms, gymnasium, stage and the original classroom areas. Minimal changes have been made since the school was built and things are starting to show the wear and tear of decades of use.



School Council Message

The School Council at ECPS is a committed group of parents and guardians who meet monthly to discuss everyday school life and its rewards and challenges. We work in partnership with the administrative staff, teachers and support staff to support the students of ECPS in reaching social, emotional and academic success. Our meeting agendas and minutes are posted on the school's website for ease of access. All are welcome at these meetings to provide the various viewpoints needed to make a well rounded discussion.

Sincerely,

Nicohl Walker

ECPS School Council Chair 2023-2024



Assurance Measure Results

Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 3211 Ecole Corinthia Park School

Assurance Domain	Measure	Ecole Corinthia Park Sch.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.3	90.5	90.5	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	90.7	88.9	92.0	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	65.3	58.5	n/a	63.3	64.3	n/a	Low	n/a	n/a
	PAT: Excellence	8.2	15.1	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	92.7	94.3	95.1	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	91.8	93.8	93.8	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	84.1	85.5	85.5	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	77.5	72.5	75.0	79.1	78.8	80.3	Intermediate	Maintained	Acceptable

Goal #1: Visible Learning Focus on the Staff: Improving Teacher Knowledge of Visible Learning

Alignment with Division Priorities (Success)

Timeline: 2023-2026

Rationale: Feedback from the Assurance Survey indicates there has been a reduction in student engagement

Build foundational Knowledge and Awareness of Visible Learning concepts.

Timeline: October 4-5

All administrators can identify the Ten Mind Frames along with researched evidenced high-yielding practices for student achievement.

Data collection on the visible learner.

Timeline: Oct 5- Dec 19

Will return to the next Visible Learning PD session with evidence related to student articulation of visible learning

Using the data collected, formulate an action plan on how to improve student engagement and metacognitive skills within the school.

Timeline: Jan 8- June 28

Will work with teachers to develop more visible learning common practices

Will re-administer the survey process to identify if strategies have made a positive impact.

Goal #2: Visible Learning Focus on the Students: Improving Student Engagement

Alignment with Division Priorities (Success)

Timeline: 2023-2026

Rationale: Feedback from the Assurance Survey indicate there has been a reduction in student engagement

Provide small student focussed instruction based on student learning needs.

Timeline: 2023-24

Analyze data from screening tools to drive instruction

Provide hands on learning tasks, center based approach to engage students in their learning

Collaboration with other teachers to develop common teaching strategies

Timeline: 2023-2025

Teachers will attend PD collaborative sessions to work on new curriculum

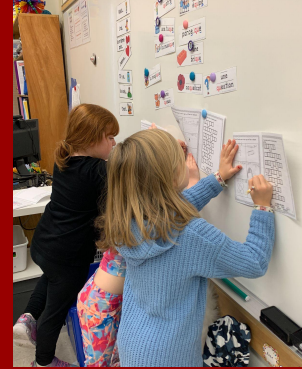
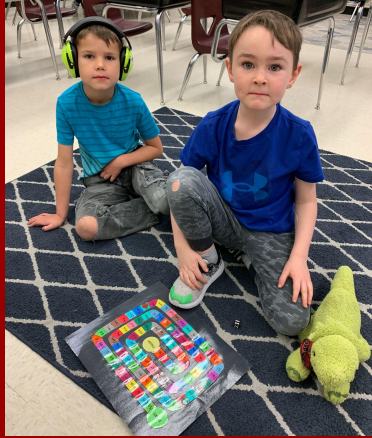
Teachers will have collaborative time assigned in order to develop grade level and cross grade level common practices

Building teacher capacity to develop best teaching practices for student engagement and learning

Timeline: 2023-2026

Work with school based ISTs as well as District coaches and facilitators to further develop best teaching practices

Staff will take part in PD based on improving visible learning and student engagement in all subject areas



*A Day in the life at
École Corinthia Park
School*

